

# **Equality, Diversity and Inclusion Policy (2024)**

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#### 1. Introduction

Cruit Éireann | Harp Ireland was established in 2017 by harpers in collaboration with The Arts Council, An Chomhairle Ealaíon to support the continuing evolution of the harp and to address the need for a professional national resource organisation to service the needs of the sector generally. Our artistic policy acknowledges that the Irish harp occupies a unique niche in the traditional arts eco-system in Ireland and is an integral part of our national identity. The designation of harping on the UNESCO Intangible Cultural Heritage of Humanities list reflects its critical place at the centre of our living culture.

CÉHI's <u>Strategic Statement</u> outlines the organisation's core values of respect, access, inclusion, empathy and integrity. These core values underpin our commitment to and appreciation of the value of inclusion and diversity in the arts sector in general. Cruit Éireann | Harp Ireland (CÉHI) aims to respect diversity in our harping community, through harping practices, in public engagement, and of our harping traditions. We firmly believe that every person living on the island of Ireland has the right to engage with, enjoy and participate in every element of harping. Notwithstanding that, we recognise that there are considerable barriers to engagement with harping as an artform, as a performance channel and as a career pathway.

For many, the lack of access to harping is caused by the cost of tuition and instruments. We acknowledge that in facilitating access to harping that several approaches are necessary; from early-stage interaction with the instrument and its tradition to broaden participation and open learning opportunities, to actively seeking to promote diversity. We also recognise that our policy must be embedded in our own institutional structure and practice, and we will work towards ensuring that our board, advisory group and members reflect and represent the diversity of contemporary Ireland. This EDI policy will be integrated into all future strategic planning and implemented through our Action Plan.

#### 2. Policy Scope

This policy applies to all Cruit Éireann | Harp Ireland activities which involve artists, support staff, volunteers, employees (full-time, part-time and temporary), contractors, applicants and board members/trustees and executives.

# 3. Policy Responsibility

The CÉHI board has responsibility for this policy, for the review thereof and for ensuring the effectiveness of actions taken in response to concerns raised under or in relation to this policy.

#### 4. Policy Context

CÉHI's values are aligned with the Arts Council's policy *Making Great Art Work*, and the Arts Council's values. This CÉHI policy document is therefore framed in the context of the Arts Council's Equality, Human Rights and Diversity Policy and Strategy (2019), the Employment Equality Acts (1998-2015), the Equal Status Acts (2000-2018) and Section 42 of the Irish Human Rights and Equality Act 2014, otherwise known as the Public Sector Equality and Human Rights Duty. Cruit Éireann | Harp Ireland recognises the nine protected grounds enshrined in Irish equality legislation:

- gender: self-identified, including man, woman, non-binary, transgender, and all other identities
- civil status: including single, married, separated, divorced, widowed, civil partner, former civil partner.
- family status: including those who are pregnant, a parent of a person under 18
  years, or the resident primary carer or parent of a person with a disability
- age: this does not apply to a person aged under 16
- race and ethnicity: including race, skin colour, nationality or ethnic origin
- religion: including religious belief, background, outlook or none
- disability: this is broadly defined including people with physical, intellectual, learning, cognitive or emotional disabilities and a range of medical conditions
- sexual orientation: includes gay, lesbian, bisexual, or heterosexual and other orientation definitions
- membership of the Traveller community: people who are commonly called
   Travellers, who are identified both by Travellers and others as people with a

shared history, culture and traditions, identified historically as a nomadic way of life on the island of Ireland.

Furthermore, we note the ground of socio-economic background as a further basis for which equality of opportunity, access and outcomes must be guaranteed. Cruit Éireann | Harp Ireland recognises the intersectionality of identity, and the intersecting lived experiences and backgrounds that can lead to discrimination and inequality.

#### 5. Policy statements

## 5.1. Artist and Staff Engagement

Cruit Éireann | Harp Ireland will ensure that all colleagues are treated with dignity and respect and will provide a welcoming and safe environment for all. In the engagement of staff, contractors, artists, and board members CÉHI will uphold best practice by:

- Making explicit reference to our desire to recruit from underrepresented and minoritised groups in our recruitment processes.
- Ensuring that all applicants are assessed against fair and consistent criteria relating to any vacancies, and that recruitment decisions will be made against specified criteria as required for the particular vacancy.
- Ensuring that recruitment and selection competitions are open to all suitably qualified applicants, and that the recruitment process is free from any form of discrimination on any of the nine protected grounds.
- Providing equal and fair pay in accordance with our Artist Pay and Conditions Policy.
- Recognising the right of staff, contractors, volunteers to self-identify their gender and reflecting this in the use of the individual's preferred pronouns and names in CÉHI documentation.
- Using gender neutral job titles. No reference will be made to any of the other eight grounds in classifying positions.
- Providing reasonable accommodations to facilitate persons with a disability/disabilities to apply for positions with CÉHI, to attend for interview, to engage in employment and to participate in training activities as applicable.
- Undertaking to ensure that harpers in receipt of funding reflect the population profile of contemporary Ireland, inclusive of the most disadvantaged and marginalised groups.

• Ensuring that all staff and board members undertake Safe to Create training.

### 5.2. Programme Development

Diversity will continue to be an integral part of CÉHI's event programming. CÉHI is invested in the creative case for diversity in all areas, recognising that increased diversity and equality in harping supports richer creativity in Ireland and impacts positively on development of the practice, as well as wider social and cultural impact. CÉHI will continue to make equality and diversity a key focal point in current and future programming endeavours through the implementation of our EDI Action Plan.

#### 5.3. Public Engagement

CÉHI acknowledges the need for the harping sector to be reflective of Ireland in all its diversity, and to the best of our ability, to ensure equality of opportunity, access, participation, and representation. CEHI is committed to inclusion and accessibility for all audience members, musicians and members of the harping community. Accessibility is hereby understood to refer to the physical accessibility of venues for audience and participants, geographic accessibility and financial accessibility. CÉHI will continue to ensure that our activities and opportunities are available nationally. We will nurture and grow our national and regional networks, designing and utilising our online media and social media platforms with accessibility as a primary concern. Access is a key priority in our EDI action plan.

## 5.4 Education and training

CÉHI is committed to education, training and good practice in all aspects of equality, diversity and inclusion. We will retain an open dialogue with the communities with whom we engage in order to ensure their adequate representation and access. Safe to Create unconscious bias, antiracism and diversity awareness training will form a minimum training requirement for those employed/contracted to CÉHI.

#### 6. EDI Action Plan

In the development of this policy, Cruit Éireann | Harp Ireland has identified three principles which underscore our action plan and future strategy:

- Access for All: Cruit Éireann | Harp Ireland believes that every person living on the island of Ireland has the right to engage with, enjoy and participate in every element of harping.
- Communication and Outreach: Cruit Éireann | Harp Ireland acknowledges that
  maintaining open and accessible channels of communication is essential to the
  sustainability of the harping tradition in Ireland.
- Performance and Representation: As Ireland's national organisation for the Harp, Cruit Éireann | Harp Ireland recognises its responsibility to promote the harp as a living and evolving tradition that is reflective of the diversity of contemporary Ireland.

## 7. Implementation Plan

**Principal 1. Access For All** 

| Actions             | Responsibility | Timing       | Measure of Success          |
|---------------------|----------------|--------------|-----------------------------|
| CÉHI will develop   | Accessibility  | Ongoing,     | Clear actions emerging      |
| a cross-border      | Officer        | Starting     | from symposium to           |
| symposium with a    |                | Month 1-2    | address lack of access to   |
| focus on breaking   |                |              | harping.                    |
| down barriers to    |                |              | Champions identified from   |
| access to harping,  |                |              | within the sector to act as |
| platforming         |                |              | ambassadors to promote      |
| speakers with       |                |              | EDI.                        |
| diverse experience  |                |              | EDI an active topic for     |
| and viewpoints.     |                |              | discussion at our young     |
|                     |                |              | harpers' forum.             |
| Physical access:    | Facilities     | Ongoing,     | Future premises are fully   |
| We will ensure that | Management     | Subject to   | accessible to all           |
| insofar as possible |                | Construction |                             |
| any future purpose  |                | Plans        |                             |
| built CÉHI          |                |              |                             |
| premises are fully  |                |              |                             |
| accessible with     |                |              |                             |

| relevant signage      |                |           |                             |
|-----------------------|----------------|-----------|-----------------------------|
| and design/layout     |                |           |                             |
| considerations.       |                |           |                             |
| Subject to funding    | IT Department  | Month 1-3 | All past performances       |
| availability, we will |                |           | have been given closed      |
| ensure that all       |                |           | captions and future         |
| online                |                |           | performances are            |
| performances are      |                |           | provided with simulcasted   |
| provided with         |                |           | closed captions.            |
| closed captions.      |                |           | Accessibility will remain a |
|                       |                |           | central element of CÉHI's   |
|                       |                |           | online presence.            |
| Through the           | Communications | Ongoing,  | 25% increase in diverse     |
| Emerging Artists      | Team           | Starting  | voices in the Emerging      |
| and Development       |                | Month 4-6 | Artists Development         |
| initiative and our    |                |           | initiative and on Foram na  |
| Fóram na nÓg, we      |                |           | nÓg.                        |
| will seek to          |                |           | Appearance of emerging      |
| platform early-       |                |           | artists on Sugar Club Harp  |
| career artists, and   |                |           | sessions.                   |
| have their voices     |                |           |                             |
| guide our             |                |           |                             |
| programming and       |                |           |                             |
| strategy.             |                |           |                             |

# Principal 2. Communication and Outreach

| Actions             | Responsibility     | Timing     | Measure of Success      |
|---------------------|--------------------|------------|-------------------------|
| Our Lá na Cruite    | Events Coordinator | Month 6-12 | Increased engagement    |
| programme of        |                    |            | during Lá na Cruite     |
| events will see the |                    |            | programme due to online |
| harp showcased at   |                    |            | programme, accessible   |
| locations across    |                    |            | through our online      |
| Ireland and         |                    |            | accessibility widget.   |

| abroad, with a             |                       |           |                             |
|----------------------------|-----------------------|-----------|-----------------------------|
| special Harper's           |                       |           | Increase in in-person       |
| Call online                |                       |           | events in diverse spaces    |
| programme                  |                       |           | and locations.              |
| available for free         |                       |           |                             |
| streaming globally.        |                       |           |                             |
|                            | Events Coordinator    | Ongoing,  | Accessibility information   |
| accessibility              | Evolito Cool diriator | Starting  | readily available for all   |
| information is             |                       | Month 3   | events from Month 3         |
| readily available for      |                       | Wienare   | ovonto nom monti o          |
| all CÉHI events on         |                       |           |                             |
| all ticketing              |                       |           |                             |
| platforms.                 |                       |           |                             |
| Through our <i>Harps</i> ( | Communications        | Ongoing,  | 25% increase in number of   |
| for All initiative,        | Team                  | Starting  | events occurring in         |
| CÉHI will actively         |                       | Month 6   | marginalised communities.   |
| engage with                |                       |           | Nos of collaborations       |
| marginalised               |                       |           | initiated with community    |
| communities                |                       |           | organisations, arts         |
| through                    |                       |           | organisations and local     |
| performance and            |                       |           | authorities increased.      |
| participation-based        |                       |           | Nos of <i>Try your Hand</i> |
| activities.                |                       |           | events increased.           |
|                            |                       |           | CÉHI presence in care       |
|                            |                       |           | homes, other residential    |
|                            |                       |           | facilities, hospitals and   |
|                            |                       |           | special schools.            |
| CÉHI will continue         | Communications        | Ongoing,  | Working partnerships with   |
| to actively develop        | Team                  | Starting  | at least 2 organisations by |
| working                    |                       | Month 4-6 | year 2                      |
| partnerships with          |                       |           |                             |
| relevant                   |                       |           |                             |
| representative             |                       |           |                             |

| organisations, to    |                    |           |                             |
|----------------------|--------------------|-----------|-----------------------------|
| create increased     |                    |           |                             |
| opportunities for    |                    |           |                             |
| artists and          |                    |           |                             |
| individuals          |                    |           |                             |
| experiencing         |                    |           |                             |
| disadvantage and     |                    |           |                             |
|                      |                    |           |                             |
| marginalisation.     | Front Coordinates/ | Ongraina  | 200/ in an analis diversity |
| We will continue to  | Event Coordinator/ | Ongoing,  | 30% increase in diversity   |
| ensure that          | Accessibility      | Starting  | among harpers at events     |
| harpers from all     | Officer            | Month 1-3 |                             |
| backgrounds are      |                    |           |                             |
| included in our      |                    |           |                             |
| programmes and       |                    |           |                             |
| events.              |                    |           |                             |
| We will make         | Communications     | Ongoing,  | 30% increase in             |
| explicit reference   | Team               | Starting  | recruitment from            |
| to our desire to     |                    | Month 1   | underrepresented groups     |
| platform artists     |                    |           |                             |
| from minorities and  |                    |           |                             |
| underrepresented     |                    |           |                             |
| groups in any        |                    |           |                             |
| future recruitment.  |                    |           |                             |
| CÉHI will continue   | Communications     | Ongoing,  | 25% increase in students    |
| to offer financially | Team               | Starting  | from finically              |
| accessible learning  |                    | Month 6   | disadvantaged               |
| opportunities for    |                    |           | backgrounds                 |
| harpers              |                    |           |                             |
| nationwide.          |                    |           | Increased CÉHI school       |
|                      |                    |           | visits nationwide.          |
|                      |                    |           | 1                           |

# **Principal 3. Performance and Representation**

| Actions | Responsibility | Timing | Measure of Success |
|---------|----------------|--------|--------------------|
|         |                | _      |                    |

| Through regional      | Events Coordinator | Annually, | 15% increase in              |
|-----------------------|--------------------|-----------|------------------------------|
| concert initiatives,  |                    | Starting  | attendance by Year 2 for all |
| we will feature       |                    | Month 1   | events                       |
| events in all four    |                    |           |                              |
| provinces ensuring    |                    |           |                              |
| access for all.       |                    |           |                              |
| Provide free          | Communications     | Month 3-6 | Online resource pack         |
| introductory          | Team               |           | available online and         |
| education on the      |                    |           | extended to secondary        |
| history and cultural  |                    |           | schools.                     |
| significance of the   |                    |           | Hands on Harps series will   |
| harp in Ireland to    |                    |           | feature in 20% more local    |
| young people          |                    |           | communities.                 |
| across Ireland.       |                    |           | Increase in interest in harp |
|                       |                    |           | at local level.              |
| Through the           | Communications     | Ongoing,  | 20% increase in              |
| Podcasts and          | Team               | Starting  | engagement with the          |
| Perspectives          |                    | Month 3   | Podcasts and Perspectives    |
| initiative, CÉHI will |                    |           | initiative by Year 2         |
| continue to give      |                    |           |                              |
| voice to a variety of |                    |           |                              |
| harpers, and to       |                    |           |                              |
| others writing and    |                    |           |                              |
| speaking about the    |                    |           |                              |
| harp and harping.     |                    |           |                              |
| Diversity will be of  | HR Department      | Ongoing,  | Increase in diversity        |
| central concern to    |                    | Starting  | among hired employees,       |
| all board             |                    | Month 1   | where possible.              |
| succession plans      |                    |           |                              |
| and hiring            |                    |           |                              |
| processes.            |                    |           |                              |

| We will encourage   | Communications | Ongoing, | Increased exposure of     |
|---------------------|----------------|----------|---------------------------|
| harpers with        | Team           | Starting | harpers from marginalised |
| disabilities and of |                | Month 1  | groups at events and      |
| all genders, social |                |          | concerts                  |
| and ethnic groups   |                |          |                           |
| to present and      |                |          | Symposium initiates       |
| develop their work  |                |          | conversations around      |
| by providing an     |                |          | access to harping and     |
| increased number    |                |          | includes critical voices  |
| of targeted         |                |          | from harpers and others   |
| opportunities.      |                |          | who have experienced      |
|                     |                |          | barriers to access.       |

### 8. Policy Review

Cruit Eireann | Harp Ireland acknowledges that issues of equality, diversity and inclusion are constantly evolving and require regular evaluation and reporting to ensure that the ambitions of the policy are realised. This policy will be reviewed annually and amended to reflect changes in legislation, industry standards or organisational requirements as necessary. Artists and our core funders will be informed of any significant changes to the policy, and the policy will be available on the Cruit Éireann | Harp Ireland website.

#### 9. Conclusion

At Cruit Éireann | Harp Ireland, our commitment to equality, diversity, and inclusion is integral to who we are and how we operate. We believe that embracing the rich diversity of our employees, customers, partners and community not only enriches our culture but also drives innovation. This policy reaffirms our dedication to creating an inclusive environment where every individual feels valued, respected, and empowered to contribute to their fullest potential and promote diversity among harpers.

The success of our Equality, Diversity, and Inclusion initiatives depends on the active participation and support of everyone within the organization. By fostering a workplace culture that celebrates differences and promotes equity, we are better equipped to serve our diverse communities and achieve our goals.

As we move forward, we will continuously review and refine our practices to ensure they remain effective and aligned with our core values. We are committed to ongoing learning and improvement, knowing that the journey toward true inclusivity is continuous. Together, we can build a more inclusive, fair, and welcoming environment for all.

#### **10. Contact Information**

For any queries on this policy, please contact CÉHI Chair or CEO at <a href="mailto:info@harpireland.ie">info@harpireland.ie</a>